



COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)

# Low-Performing Student Group Schools Implementation Plan, Section V

School Year 2023-2024

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Submission Date

\_\_\_\_\_  
Principal Name

\_\_\_\_\_  
LEA Name

\_\_\_\_\_  
Principal Email

\_\_\_\_\_  
LEA Supervisor

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*Sections I, II, III, and IV, listed below, are each broken out into separate fillable files within school-level folders. For a school-based plan to be considered for approval, all 5 sections must be complete.*

**Section I: Resource Allocation Review and Goal Identification .....** Complete in Section 1 document, located within school folder.

**Section II: Literacy 3-year Goal and Supporting Strategies.....** Complete in Section 2 document, located within school folder.

**Section III: Math 3-year Goal and Supporting Strategies .....** Complete in Section 3 document, located within school folder.

**Section IV: Wholeness 3-year Goal and Supporting Strategies.....** Complete in Section 4 document, located within school folder.

## Section V: Budget and Attestations

### BUDGET SUMMARY

Leveraging multiple funding sources is critical to support School Improvement. In the section below, state how funds from different efforts will support school goals. In the table below share details of total budget spending for the Goal of Improving Student Graduation Rate. Provide the total amount of funds allocated to programs and activities in service of accomplishing each respective goal. Break the funds out by fund source; for example: CPG Funds, Title III funds, CSI funds, LEA general funds, and/or other grant or partnership funding resources if applicable.

List any additional Federal programs that the school is including in their Implementation Plan and cite any related grant plans or approved applications.

Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
General	Salaries & Wages						
	Contract Services						
	Supplies & Materials						

Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
	Other Charges						
	Equipment						
Title I A, C, D	Salaries & Wages						
	Contract Services						
	Supplies & Materials						

Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
Title III or Title IV Part B	Other Charges						
	Equipment						
	Salaries & Wages						
	Contract Services						
	Supplies & Materials						

Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
	Other Charges						
	Equipment						
Special Education	Salaries & Wages						
	Contract Services						
	Supplies & Materials	<i>(Ex. Do the Math Intervention prog.)</i>	<i>(Ex. 5 Teacher kits, \$1000/kit)</i>	<i>(Ex. \$5000)</i>	<i>(Ex. Math Goal targeting small group intervention)</i>	<i>(Ex. Purchase in August with 100% complete)</i>	<i>(Ex. Aligns to our need for targeted student intervention)</i>

Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
School Improvement or Other Grants or State/Local Funding Sources	Other Charges						
	Equipment						
	Salaries & Wages						
	Contract Services						
	Supplies & Materials						

Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
	Other Charges						
	Equipment						
Concentration of Poverty Grant	Salaries & Wages						
	Contract Services						
	Supplies & Materials						



Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
Community Resources/ Partnerships	Other Charges						
	Equipment						
	Salaries & Wages						
	Contract Services						
	Supplies & Materials						

Resource/ Effort	Line Item	Description	Calculation	Total Budget	Justification (identify goal & strategy alignment)	Spending Monitoring Timeline (Indicate the planned spend percentage in each quarter of the State fiscal year, e.g., 25%/30%/30%/15%)	Narrative of Link Between Line Item Spending Plan and Root Cause Analysis Recommendation(s)
	Other Charges						
	Equipment						

## Attestation


School improvement is governed by both federal and State law. The Every Student Succeeds Act (ESSA) requires each State educational agency receiving funds to notify each local educational agency in the State of any school that is identified for comprehensive support and improvement under the State’s accountability system. 20 U.S.C. § 6311(d). Accordingly, Maryland established requirements to implement this aspect of ESSA under the direction of the Maryland State Department of Education (MSDE). Schools in Maryland identified for Comprehensive School Improvement will work alongside MSDE to conduct a resource inequity analysis, devise a plan for improvement, and receive hands-on coaching and support requiring partnered collaboration in the work with MSDE’s team.

For each identified public school, the county board is required to develop and implement a Comprehensive Support and Improvement Plan that includes specified elements. Md. Code Ann., Educ. § 7-203.4.(a). The above implementation plan asks schools identified for Comprehensive School Improvement to outline how they will implement strategies aligned to LEA Blueprint Implementation Plans at the school level in order to drive school improvement.

After a 2-year period from the date of a plan’s implementation, if a county board determines that student outcomes have not improved at a public school, the county board shall consult with the school to develop additional strategies and interventions including funding, community supports, and grants provided in the Public School Opportunities Enhancement Program. Md. Code Ann., Educ. § 7-203.4.(e).

After a 3-year period from the date of a plan’s implementation, if MSDE determines that student outcomes have not improved at a public school and intervention is necessary, MSDE shall collaborate with the county board in determining the appropriate intervention strategy, subject to existing collective bargaining agreements between the county board and the exclusive bargaining representative. Md. Code Ann., § 7-203.4(f).

The attestations below are designed to ensure that a Comprehensive Support and Improvement Plan submission complies with stakeholder engagement, approval, and monitoring requirements set forth in State and federal law.

School Level Attestation		
I certify the Implementation Plan and Budget were collaboratively developed in partnership with stakeholders*. I acknowledge and confirm that the Implementation Plan has been approved by the school.		
Principal Name:	Principal Signature: 	Date:

Local Education Agencies (LEA) Attestation		
I certify the Implementation Plan and Budget were collaboratively developed in partnership with stakeholders*. I acknowledge and confirm that the Implementation Plan has been approved by the local education agency.		
LEA Rep Name:	LEA Rep Signature:	Date:

## Submission and Feedback

Maryland State Department of Education (MSDE) Submission Attestation		
I acknowledge and confirm that the Implementation Plan and Budget have been received for review and approval by MSDE.		
MSDE Rep Name:		MSDE Rep Signature:
1 <sup>st</sup> Submission Received:	2 <sup>nd</sup> Submission Received:	3 <sup>rd</sup> Submission Received:
1 <sup>st</sup> Submission Feedback Sent to LEA:	2 <sup>nd</sup> Submission Feedback Sent to LEA:	3 <sup>rd</sup> Submission Feedback Sent to LEA:

I acknowledge and confirm that this Implementation Plan and Budget have been approved by the MSDE.		
MSDE Rep Name:	MSDE Rep Signature:	Date: